



SC Annual School Report Card Summary

West Oak Middle
Oconee
Grades: 6-8 Enrollment: 789
Principal: Jamie Verderosa
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

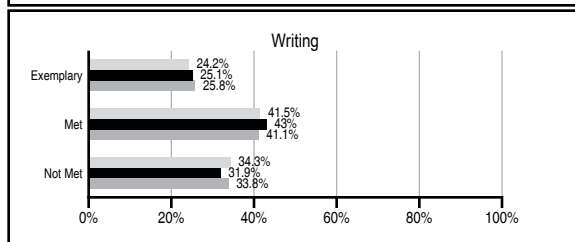
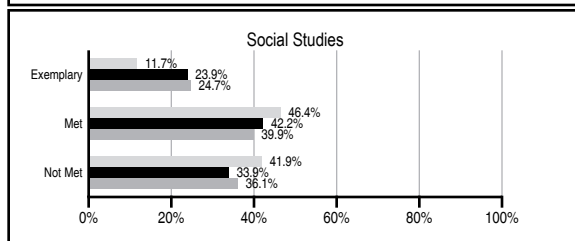
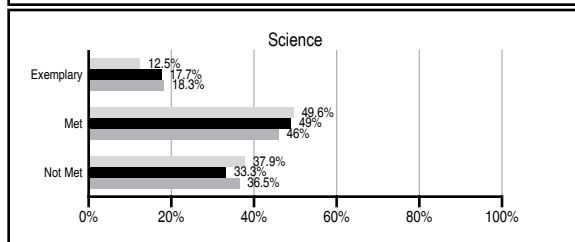
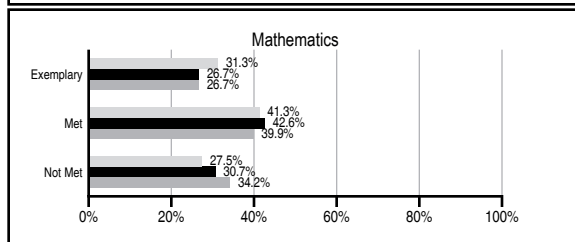
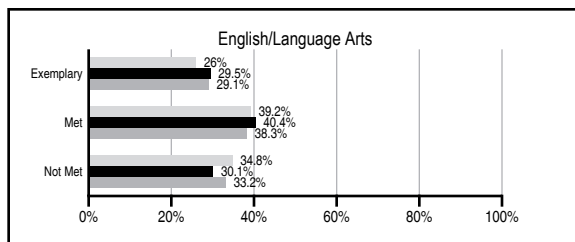
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	51	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1	96.6
English 1	N/A	94.5
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	99.1	96.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West Oak Middle [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=789)				
Students enrolled in high school credit courses (grades 7 & 8)	66.5%	Up from 65.1%	22.1%	21.6%
Retention rate	1.0%	Up from 0.5%	1.3%	1.2%
Attendance rate	95.6%	Down from 96.2%	95.8%	95.9%
Eligible for gifted and talented	15.8%	Down from 21.3%	16.1%	14.8%
With disabilities other than speech	16.8%	Down from 18.8%	14.0%	12.6%
Older than usual for grade	1.6%	Down from 2.2%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.5%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	75.9%	Up from 66.7%	56.2%	56.9%
Continuing contract teachers	86.2%	Up from 80.7%	76.6%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 4.0%	3.6%	5.3%
Teachers returning from previous year	N/A	N/A	85.4%	82.9%
Teacher attendance rate	N/R	N/R	95.5%	95.2%
Average teacher salary*	\$47,941	Up 8.5%	\$46,644	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	1.1%	2.4%
Professional development days/teacher	5.5 days	Up from 4.1 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.2 to 1	21.1 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.8%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 95.7%	97.3%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,364	N/A	\$7,353	\$7,645
Percent of expenditures for instruction**	64.1%	N/A	63.2%	63.4%
Percent of expenditures for teacher salaries**	60.9%	N/A	58.7%	57.0%
% of AYP objectives met	88.2%	Up from 64.7%	90.5%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	216	54
Percent satisfied with learning environment	100.0%	75.5%	84.9%
Percent satisfied with social and physical environment	100.0%	79.2%	75.5%
Percent satisfied with school-home relations	94.9%	86.4%	66.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West-Oak Middle has just completed its second year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Band, Art, Chorus, Strings, PE, Gateway to Technology, Computer Science, Spanish, Drama, Web Design, and Journalism. We also offer a number of athletic programs which includes Football, Girl's and Boy's Basketball, Cheerleading, Volleyball, Wrestling, and Baseball.

Looking back on this year, we are very proud of our many accomplishments. We are in our second year as a Making Middle Grades Work School and will continue to focus on the ten key practices of that program. We also host a parent/student orientation night for our rising sixth graders called "Step Up To Middle School."

Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. Our school focused on positive student behavior rather than negative behavior.

A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours for the students. We have a full-time Reading Strategist teacher and offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eight grade students.

We had a number of students win awards in our District competing in writing, science and art. We appreciate the support of the community and our diligent School Improvement Committee in assisting us in the activities of the school and achievement of our goals.

Paul M. Ricciardi, Principal
Dr. Neil Ogg, SIC Chair

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